

**Developmental Disabilities Council
Community Development Workgroup
DRAFT MINUTES
January 17, 2008**

Present: Stan Fukui (Chair), Bob Doyle, David Kludt, Alicia McRae, Carole McRae, Joy Pendergrass, and Leandro Razo.

Absent: Suzanne Gries and Larry Moss

Staff: Eva Rooks (lead), Ed Holen, Brian Dahl, and Autumn Dryden

Call to order/agenda/approval of minutes

Stan called the meeting to order at 9:00 AM. Motion was made by Joy to approve the minutes as published. Bob seconded and the motion was passed.

What Community Development Workgroup is about

Stan gave a brief introduction explaining what the Community Development Workgroup is about. The group had nearly 100% turnover from last year and at the November meeting wasn't familiar with a number of items on the Big Picture Work Plan. Eva and Stan met with Ed after the November Council meeting to review the Big Picture Work Plan and get clarification.

Big Picture Work plan and Updates

Eva distributed the Big Picture Work plan and a handout with clarifications related to the plan. Each item on the work plan was reviewed and the clarification handout was used to explain and/or give more information on each item.

Informing Families/Building Trust Summary of work statement

Ed reviewed the Core Indicators Survey and how the survey has been used over the last few years. One theme that continues to emerge is that people haven't felt they were getting information in a timely matter or sometimes at all from the Division of Developmental Disabilities (DDD). Some families indicated that they didn't always open mail from the DDD for fear that it was something negative. As a result, the Developmental Disabilities Council (DDC) partnered with the DDD to improve information distribution to families across the state. As a result, Informing Families/Building Trust was created.

Informing Families/Building Trust uses a different logo than the DDC or DDD, making mail from the group more appealing to open. The group has created one page informational sheets on a number of different topics and produced several informational DVDs. So far the DDC has received positive feedback on the DVDs. Although the DVDs are not readily available for downloading from the internet, this is something Eva and Ed are working on.

Currently Informing Families/Building Trust has two more years of funding. The project is funded by the DDD and the DDC is the contractor.

Stan suggested meeting with the editorial board and pushing for the information to be published in other languages. He also wants to be sure the DVDs are being distributed to the right communities. Although several thousand DVDs have been mailed out so far, there is a chance that we've missed a population that could benefit from the information.

Bob expressed that individuals who are in rehabilitation centers and their families should be receiving the information as well. The DVDs currently mention rehabilitation centers but don't offer a great deal of information on the centers. He stated we need to be careful not to show a bias one way or another.

Discussion on Inclusion

The workgroup had a lengthy discussion on inclusion, what it means, and how to achieve it.

Federal law has four goals related to inclusion promoting:

- Self-determination
- Independence
- Productivity
- Integration and inclusion

The discussion attempted to answer the following questions:

1. What does it mean to the workgroup to promote integration and inclusion?
2. What should the workgroup advocate for?
3. Are specialized programs a help to people with disabilities or do they hinder integration and inclusion?
4. How can we get individuals with developmental disabilities included? Do they have the resources (including transportation) they need?
5. How can we give people power? Do individuals with developmental disabilities realize the power they have?
6. Do people (with and without developmental disabilities) understand supported employment and how it works?

Some suggestions for action:

1. Have self-advocates talk to service groups
2. Review current programs in place to be sure they're effective and being used (i.e.: supported employment, transportation, etc.). Try to divert/redirect resources to programs that do work.
3. Continue to support programs that are working
4. Focus on kids – they are most receptive

5. Look at what is being mandated in degree programs to be sure people obtain education surrounding developmental disabilities.
6. Look at the program, Athletes for Kids in Sammamish. Consider encouraging other schools to participate.

Possible next steps identified:

1. Develop state policies
2. Develop Council projects
3. Develop model program for inclusion with education programs

Report to Full Council

- What Community Development Workgroup is about
- Big Picture Work plan
- Informing Families/Building Trust
- Discussion on Inclusion

Agenda for Next Meeting

- Discussion about developing strategies to provide information about housing statewide (H01)
- Presentation by Harris and Smith on their Council contract activities (CS3)
- Report from Jan Navarre about the DD housing set aside/projects
- Mini-report on 2007 Leadership Projects (Eva)
- Review responses from the Informing Families Building Trust editorial board.
- Legislative update

With that, the meeting was adjourned.